



# Changing Mindsets

## **The Multiple Partnerships in Changing Mindsets Delivery.**

**Laura Watson: Project Officer. University of Winchester.**

# Partnership

- 'engaging students in partnership means seeing students as active participants in their own learning...Active learning is the key to meaningful student learning' (Chickering and Gamson 1987; Gibbs 1998; Graham *et al.* 2007 cited in Healey et al. 2014:36).
- Active Learning
- Responsibility and agency
- Making Change
- Creating a sense of belonging



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# Students as co-producers of learning and experience.

- 'Students as 'co-producers', not as 'consumers' ... are viewed as essential partners in the production of the knowledge and skills that form the intended learning outcomes of their programmes. They are therefore given responsibility for some of the work involved, and are not passive recipients of a service'.

(Streeting and Wise, 2009:2)



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# Partnership at Winchester

'Staff and students are supported to fight for integrity and justice in a world of compromises and prejudice'  
(University of Winchester).



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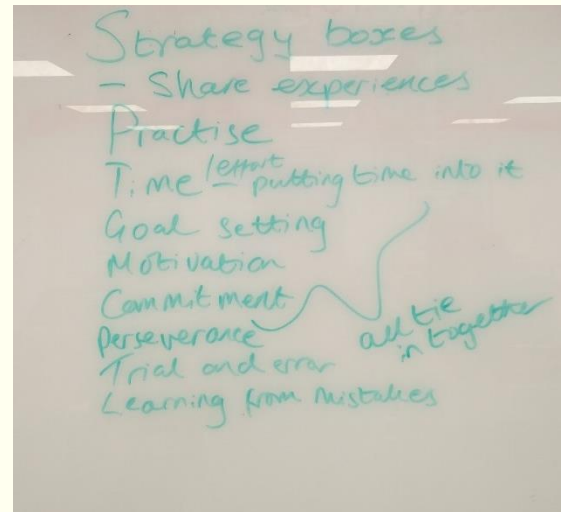
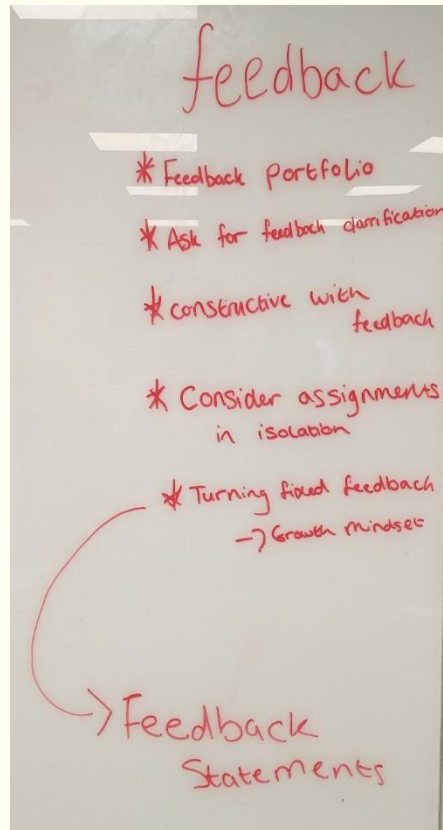
# Peer assisted learning

- Winchester currently integrates Changing Mindsets into the Peer Assisted Learning (PAL) scheme.



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# The Changing Mindsets Project at Winchester



Cohort 1 workshop. Photographs by Karl Alvestad



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# Multiple Partnerships in Mindset Delivery

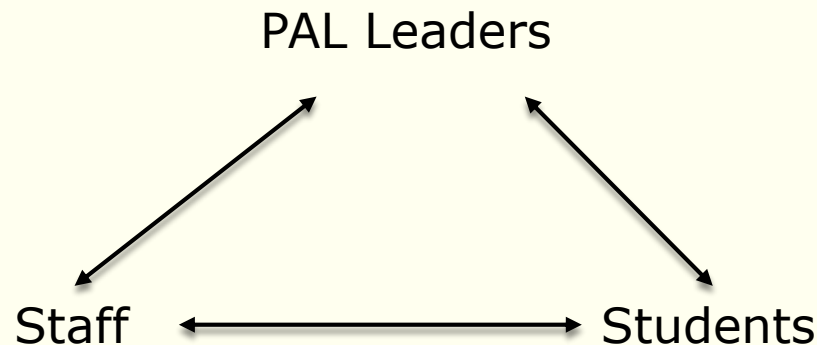
- Students and Academic Staff
- Students and Student Services Staff
- Changing Mindsets and Peer Assisted Learning



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# Students and Academic Staff

- Partnership is 'based upon the principles of respect, reciprocity and **shared responsibility**' (Cook-Sather et al., 2014:ix).



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# Students and Student Services Staff

- PAL leaders and student services staff (Research Officer for Changing Mindsets and Academic Skills staff) both take responsibility for the services that students are provided with.
- There is a shared passion for creating the best possible experience for students who enter the university by means of creating an inclusive working environment and helping students to find their place in the university (and maybe they will want to give back in the future!)



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# Partnership between Changing Mindsets and PAL

- Role-modelling
- Growth Language
- Using Role Models
- Goal Setting
- Sharing Strategies



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# Challenges

- Balancing course content PAL activities with Changing Mindsets
- Having enough communication with staff about the project (low attendance for training sessions)



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# Hopes for the future

- That staff can use some of the materials in induction sessions.
- That there can be a continuation of Growth Mindset development in PAL.
- That the ideas can be embedded into some of the work that the university does on Mental Health.
- That students and staff can use some of the ideas from the project to co-construct the learning environment further.



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□ Thank you for listening!



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