



Journal Editor Vacancies: Studies in Higher Education

The Society for Research into Higher Education is an independent and self-supporting UK-based learned society. It has members across the world who share an interest in the field of Higher Education research. The Society is the leading international Society in this field, and supports the dissemination of high quality research through its events and publications.

Editorial positions

Founded in 1976, *Studies in Higher Education* is now a leading international journal publishing research-based articles dealing with higher education issues from either a disciplinary or multi-disciplinary perspective. The Impact Factor™ for *Studies* for the year to end 2017 was 2.321 – which compares with a figure of 1.527 in 2016. This ranks the Journal at 39/238 in the education, educational research category of the SSCI.

The journal's Editors are supported by an Editorial Advisory Board consisting of higher education research and policy experts from around the world. There are currently 21 external members of the Board from 16 countries in Africa; Asia; Australasia; Europe; and North, South and Central America.

The Journal is published by Routledge, part of the Taylor and Francis Group, who will provide full training and support in the use of the online submission and manuscript tracking system for the journal. The journal currently publishes twelve issues per year, which includes two special issues. Dedicated administrative support is also provided to support all editors in their roles.

Given the growing success and level of submissions to the journal, the Society is seeking to expand the editorial team structure, and recruit the following editorial positions (from 1st Jan 2020).

- **Editor in Chief**
- **Associate Editors x 4 (divided into four distinct geographical areas¹)**
- **Special Issues Editor(s)**

The ***Editor-in-Chief*** should have a well-respected international reputation in the area of higher education research, as well as prior editorial experience. This role requires expertise and experience across a broad range of higher education research, policy and management issues, as well as knowledge of the different types of higher education systems globally. In association with the Associate Editors, Special Issues Editor and

¹ These 4 areas are based on four broadly equal divisions based on the current geography of submissions: broadly the UK, other Europe, Africa & Asia, The Americas & Australasia.

Editorial Advisory Board, the Editor-in-Chief will have ultimate responsibility for maintaining the quality and international standing of the journal. Leadership experience and expertise are prerequisites for this position.

The **Associate Editors** would not only look to provide geographical representation, but collectively a range of subject expertise, including a variety of research approaches. *Studies in Higher Education* is an international journal with a global readership and expects authors to make their work interesting, relevant and intelligible to that readership, so **Associate Editors** will be globally responsible for articles rather than just those arising from their respective regions. The UK-based Associate Editor would also have specific responsibilities to liaise with the Society and the publisher, as well as more general editorial responsibilities.

The **Special Issues Editor(s)** should possess not only higher education research expertise but also a broad knowledge of higher education issues facing many countries, including emerging countries. There is currently provision for two Special Issues per year and these generally focus on subjects of global importance in relation to Higher Education policy and academia. Special Issues may, for example, be generated by international calls for papers, academic papers produced by projects or conferences, or invitation to expert authors.

All Editors have individual responsibility for initiating and overseeing each issue of the journal to completion, ensuring the highest standards and adherence to publication schedules. Editors will be members of, and will be supported by the Society's Publications Committee, which oversees all SRHE publications.

Applicants should have extensive knowledge of national and international higher education issues, as well as a strong track record of publication themselves. For all the above positions, editorial fees will be paid for the editorial services provided, given the substantial time commitment involved.

How to apply

Please send a summary CV (maximum 2 sides of A4 per individual not including references and publication record) and a covering letter giving a short rationale supporting the reason for your interest in these positions to helen.perkins@srhe.ac.uk. References and a publication record can be included in an Appendix to the above CV. You may express an interest in more than one of the above positions, and applications from both individuals and teams of people are equally welcomed.

All appointments will be for a period of three years, renewable subject to mutual agreement. The effective date of these appointments will be 1st January 2020, but the Society wishes to have a period of handover with the current editors, who will be standing down after eight successful years.

If you would like to have an informal discussion about these positions and find out more about the roles and the support available, please contact the Society Director, Helen Perkins via the e-mail above or the Chair of the SRHE Publications Committee, Professor Rob Cuthbert at rob.cuthbert@uwe.ac.uk

The closing date for expressions of interest in these positions is 31st January 2019.