

Diversity: Case Study 1

John completed his undergraduate degree fifteen years ago, took a PGCE, and for the past fifteen years has worked full-time as a teacher. He is married with two children. He has recently decided that he would like to return to study for a doctorate, which he is prepared to fund himself. He plans to work on his doctorate part-time alongside his full-time job.

How would you cater for this student's needs during induction at the level of:

- **the institution;**
 - **the department;**
 - **the programme;**
 - **the supervisory team?**
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Diversity: Case Study 2

Maria did very well in her first degree at another institution, and she applied to your department for a place on the doctoral programme. In her application, she explained that she has a severe visual impairment and is registered as disabled. She was accepted as a doctoral candidate, and starts in October.

How would you cater for this student's needs during induction at the level of:

- **the institution;**
 - **the department;**
 - **the programme;**
 - **the supervisory team?**
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Diversity: Case Study 3

Nashida has recently moved to the UK with her husband and two young children to begin her doctorate in October. She and her family are Muslim. Her husband and children speak very little English.

How would you cater for this student's needs during induction at the level of:

- **the institution;**
 - **the department;**
 - **the programme;**
 - **the supervisory team?**
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