Inequalities of Access
Intersectional barriers to higher education in the Indian and the International context

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For Perspectives on understanding the relationship between Intersectionality and the Student Experience in Higher Education: How might it inform our research and our educational practice?

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Outline

• Introduction
• Social Class Background
• Gender
• Race, Ethnicities and other Minority Communities
• Intersectionalities
• Conclusion
• Around the world, Social Class, Gender and Ethnicity and Race are the predominant factors affecting students’ access to Higher Education.

• Can we match factors like caste (with race) [Pazich and Teranishi 2014, Pandey 2013 Visvanathan 2001], class and gender in the Indian and international perspective?
Social Class Background

- **Income Inequalities, costs and access to Higher Education**
  - Chien C., Mountjourides P and Van Der Pol H. (2017), Global
  - Gilchrist R., Phillips D. and Ross A. (2003), UK
  - Brazil Alvaro Alberto Ferreira Mendes Junior et al (2016) Brazil
  - Wangenge-Ouma G. (2012), South Africa

- **Social and Cultural Capitals**
  - Engberg M.E. and Wolniak G.C. (2010),
  - Lehmann W. (2016),
  - Noble J. and Davies P. (2009),

- **Choices**
  - Troiano and Elias (2013) choices and Risk in Spain
  - Reay, David and Ball (2005) Degrees of Choice
Social Class Background: an Indian Perspective

• Privatisation and Income Inequalities and access to opportunities
  • Padma Velaskar (2018) and Rajan Gurukkal (2018) - Privatization and expansion of higher education along with rising inequalities and quality of education
  • Tierney and Sabharwal (2016) - private higher education is exponentially more expensive than the different central and state funded public education.

• Social and Cultural Capitals
  • replication and reproduction od a system of inequalities and discrimination, in processes and in outcomes (Velaskar 2005 and 2018, Majumdar and Muij 2012, Krishna 2012)
Gender

- Feminization
- Women in the University
  - Morley L. (2013), The rules of the game: women and the leaderist turn in higher education
  - David M.E. (2015), Women and Gender Equality in Higher Education?
- Choices
  - Mullen (2009, 2014) Gender, social class and choices
- Masculinities and non-heteronormative Identities
  - Burke (2007, 2011) Migrant and refugee men accessing higher education
Gendered Access in India

• Presence in STEM, Choices and issues of safety

• Colonial History and Nationalist narratives
  • Post colonial and Nationalist negotiation of ‘respectability’ and honour embodied in the body of the woman.
Race, Ethnicities and other Minority communities

• Migrants and Refugee Communities
  • Burke (2007, 2011)
  • Brinbaum Y. and Guegnard C. (2013)
• Choices and Self Exclusion
  • Archer L. and Hutchings M. (2000)
  • Shiner M. and Noden P. (2015)
  • Reay David and Ball (2005)
• Low participation.
  • Alice Dias Lopes (2017) Affirmative action in Brazil: how students’ field of study choice reproduces social inequalities
  • Garibaldi (2014) The Expanding Gender and Racial Gap in American Higher Education
Caste, Ethnicity and Religion

• Caste
• Affirmative Action and Low participation.
  • Article 15 of the Constitution of India
  • Prevention of Atrocities Act, 1989
  • Persistant Inequalities in Higher Education Institutions (Thorat and Khan 2018, Deshpande 2006)
• Experiences of discrimination and Dalit suicides
Intersectionalities
Intersectionalities in accessing Higher Education in India

GENDER
- Chakarvarti 2012
- Kumar and Gupta 2008

CASTE
- Velaskar 2005 and 2018
- Sabharwal and Malish 2016
- Malish and Ilavarsan 2016

SOCIAL CLASS
- Sudarshan 2018

Additional references:
- Tierney and Sabharwal 2016
- Gurukkal 2015
- Sukumar 2008 and 2013
- Verma 2014
- Gautam 2015
- Deshpande 2006
- Chakrabarti 2009
- Ovichegan 2014
- Majumdar and Mooij 2012
- Thorat and Khan 2018

Other references:
- Chakrabarti 2009
- Verma 2014
- Sudarshan 2018
- Tierney and Sabharwal 2016
- Gurukkal 2015
Thank You
References

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• Burke P.J. (2011), Masculinity, subjectivity and neoliberalism in men’s accounts of migration and higher educational participation, Gender and Education Vol. 23, No. 2, March 2011, 169–184, Routledge


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