

SRHE Annual Report

2016



SRHE

Society for Research into Higher Education
Advancing knowledge Informing policy Enhancing practice

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Company No. 00868820
Limited by Guarantee
Registered office as above

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This is the 2015–16 Annual Report for the Society for Research into Higher Education (SRHE). The Society is a charity registered with the UK Charity Commission – reference number 313850. The Society is also a Limited Company, registration number 868820. The registered office for the Society into Research into Higher Education is: 73 Collier Street, London N1 9BE. This is also the principal and sole office of the Society.

Trustees (Governing Council Officers) at 23rd October 2016

Chair: Professor Jill Jameson, University of Greenwich

Vice-Chairs: Dr Helen Carasso, University of Oxford

Professor Linda Evans, University of Leeds

Honorary Treasurer: Mr David Palfreyman, New College, University of Oxford

Governing Council Members:

Professor Paul Blackmore, King's College, London

Professor Sue Clegg, Leeds Beckett University

Dr Ourania Filippakou, University of Hull

Dr David Hay, King's College, London

Professor Ian Kinchin, University of Surrey

Professor Sue Law, University of Leicester

Mr William Locke, UCL Institute of Education, University College London

Professor Chris Pole, University of Brighton

Dr Karen Smith, University of Hertfordshire

Professor Denise Whitelock, Open University

Director and Company Secretary

Helen Perkins

Executive

Franco Carta: Finance Officer

Rob Gresham: Manager Operations & Finance

Nicola Manches: Administration Officer

Francois Smit: Consultant Conference and Events Organiser

President

Professor Sir Robert Burgess

Vice-Presidents

Professor Roger Brown

Professor Sir Peter Scott

Dr Mary-Louise Kearney

Professor Sir William Taylor

Baroness Sharp of Guildford

Professor Ulrich Teichler

FELLOWS

Fellows

<i>Name</i>	<i>Affiliation</i>	<i>Appointed</i>
Professor Marcia Devlin	Federation University Australia	January 2014
Professor Lee Harvey	Copenhagen Business School	January 2013
Professor Bruce Macfarlane	University of Southampton	January 2013
Professor Monica McLean	University of Nottingham	January 2013
Professor Patrick Ainley	University of Greenwich	January 2012
Professor Carole Leathwood	London Metropolitan University	January 2012
Professor Jeroen Huisman	University of Ghent	January 2012
Professor Lynn McAlpine	University of Oxford / McGill University	January 2012
Professor Rob Cuthbert	University of the West of England	January 2011
Professor Claire Callender	University of London, Birkbeck & UCL Institute of Education	January 2011
Professor Paul Trowler	Lancaster University	January 2011
Professor Ian McNay	University of Greenwich	January 2011
Professor Rosemary Deem	Royal Holloway, University of London	January 2010
Professor Kerri-Lee Krause	Griffith University	January 2010
Professor Robin Middlehurst	Kingston University	January 2010
Professor John Richardson	Open University	January 2010
Professor Ulrich Teichler	University of Kassel	January 2009
Professor Angela Brew	University of Sydney	January 2008
Professor Gunnar Handal	University of Oslo	January 2008
Professor Dai Hounsell	University of Edinburgh	January 2008
Professor Louise Morley	University of Sussex	January 2008
Professor Michael Shattock	UCL Institute of Education	January 2008
Professor Mantz Yorke	Liverpool John Moores University	January 2008
Professor John Brennan	Open University	January 2006
Professor Oliver Fulton	Lancaster University	January 2006
Professor Malcolm Tight	Lancaster University	January 2006
Professor Ted Tapper	University of Sussex	January 2006
Professor Simon Marginson	UCL Institute of Education	January 2004
Professor Gareth Parry	University of Sheffield	January 2004
Mr John Skelton	Open University Press	January 2004
Professor Gareth Williams	UCL Institute of Education	January 2003
Professor Noel Entwistle	University of Edinburgh	January 2002
Professor David Dill	University of North Carolina	January 2001
Professor James Ratcliffe	Pennsylvania State University	January 2001
Ms Harriet Croft	University of the West of England	January 2000

Dr Peter Maassen	University of Oslo	January 2000
Professor Ronald Barnett	UCL Institute of Education	January 1998
Professor Mary Henkel	Brunel University	January 1998
Dr John Wyatt	University of Chichester	January 1998
Dr Marianne Bauer	University of Gothenburg	January 1997
Professor Ingrid Moses	University of New England	January 1996
Professor Sheldon Rothblatt	University of California	January 1996
Professor Sinclair Goodlad	Imperial College London	January 1993
Professor Ference Marton	University of Gothenburg	January 1992
Professor David Boud	University of Technology Sydney	January 1991
Professor Lewis Elton	University College London	January 1991
Professor John Pratt	University of East London	January 1991
Professor Sir Peter Scott	UCL Institute of Education	January 1991
Professor Alan Smithers	University of Buckingham	January 1991

Honorary Fellows

<i>Name</i>		<i>Appointed</i>
Professor Christine Musselin	Institut d'Etudes Politiques de Paris	2014
Professor Jurgen Enders	University of Bath	2011
Professor Michael Peters	University of Waikato	2010



Financial year August 2015 – July 2016
Reporting year January 2016 – December 2016

Once again, despite considerable turbulence in the wider political and higher education policy-making environment across the world during the year 2015-16, the Society for Research into Higher Education has achieved a range of notable successes, providing an important source of inspiration, guidance and forward-looking initiatives at a time of unsettling change. Society members have observed, perhaps more than usual in the past year, that the Society's activities provide not only intellectual support from an extensive knowledge-based community of experts, but also warm moral support within the strong foundation of loyal, trustworthy collegiality nurtured in its many research networks.

The considerable achievements of the Society this year include the ongoing successes of the two annual conferences held at Celtic Manor in December 2016, delivered once again perfectly to time and overall budget with remarkable efficiency by the Society's Executive. Unusually high levels of excellent feedback from Members at the conferences accompanied an impressive scholarly reception at the conference for the launch of the Society's new journal, *Policy Reviews in Higher Education*, for which our thanks and congratulations go to the journal editors, William Locke and Bruce Macfarlane.

In addition, the successful conference launch of five new titles in the SRHE Book Series and excellent work on the development of the journal *Higher Education Quarterly* from the new HEQ editorial team, including Dr Celia Whitchurch, Dr Tatiana Fumasoli and Dr Tommaso Agasisti, were crowning achievements in a very good year for

publications for the Society, led by Professor Sue Clegg as Chair of the Publications Committee and by Helen Perkins as Director. Our sincere thanks to the editors, publishers, authors and SRHE team for these considerable successes.

The increase in membership of the Society (as detailed in the Membership Update later in this Annual Report) complements the very good work being carried out across all of the Society's activities, notably in research network seminars, research awards and scholarly reviewing processes, mentoring arrangements, newer researcher webinars, proactive representation in influential external research activities, and in the ongoing sound financial, facilities and staffing management of the Society. Members have strongly welcomed these many favourable developments.

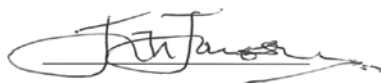
The Governing Council extends its profound thanks for all their many years' work and good service to the Vice-Presidents, Professor Roger Brown, Professor Sir Peter Scott, Dr Mary-Louise Kearney, Professor Sir William Taylor, Baroness Sharp of Guildford and Professor Ulrich Teichler, and to Professor Sue Clegg, Professor Penny-Jane Burke, Professor Paul Ashwin, and to Professor Denise Whitelock, all of whom retired from Council in 2016.

At this time of change in governance, and in recognition of the strategic aims of the Society to strengthen its succession plans and appointment processes, I was happy to agree to the request of Council to stay on for a brief extension of my term as Chair to 31st December, 2017, to assist in renewing the Society's governance appointment procedures.

I look forward to working with the new Governing Council appointees during the process of handover this year. In the interim, I would like to thank all of those who have made the Society's many successes possible, including the Director, Helen Perkins, the SRHE team, Rob Gresham, Francois Smit, Franco Carta and Nicola Manches, the President, Professor Sir Robert Burgess, Members of Governing Council, our Committee Chairs and Members, Keynote Speakers and Presenters, Network Convenors, Editors, Reviewers, Authors and all Members of the Society.

I also thank most sincerely Professor Linda Evans and Dr Helen Carasso for their years of loyal support as Vice Chairs of the Society. Your work and many important contributions for the Society continue to be greatly appreciated.

In nearing the final end of my term of office on 31st December, 2017, I am generously granted the privilege of observing once again that it has been both a pleasure and a great honour to serve as Chair of the Society during 2015-16.

A handwritten signature in black ink, appearing to read 'Jill Jameson', with a large, stylized flourish at the end.

PROFESSOR JILL JAMESON, *Chair*

A WORD FROM THE SOCIETY'S DIRECTOR



Financial year August 2015 – July 2016
Reporting year January 2016 – December 2016

In her Introduction, the Society Chair has given us an excellent synopsis of the Society's significant and major achievements over the past year. This opens up a space for me as Director to be more discursive this year in my report and to look at how we plan to develop our reach and impact from the position we are in now, for the benefit of our members and the much wider global community of researchers we seek to work with and support.

The Society's 50th Anniversary in 2015 provided the opportunity to look back across the years and see how far the field of research into higher education had come and how much the landscape of higher education had changed. Facing the other way and now looking ahead, that pace of change will pale in comparison to what we are likely to experience in just the next five years, let alone fifty.

Trying to connect with, understand, interpret, influence and critique the content and impact of TEF, REF 2020; the Higher Education and Research Bill, Brexit, new Open Access provisions, new providers in HE, higher fees, rising global inequality, the changing nature of academic careers and of student experiences, to list just a handful of current topics under the microscope, is proving one of our toughest challenges yet.

Researching these topics and planning how effectively the Society can engage across this diverse and complex spectrum of issues, two things have become very clear. Researchers into higher education have a unique and vital perspective which needs to be drawn out and given more prominence. However, it is getting harder to connect with researchers and their work as institutional demands absorb the capacity of researchers to engage with this debate and discourse.

These are all issues which I have been grappling with in the course of 2016 and sharing with the members of the Society's main Standing Committees. Our approach is to support and

sustain what we do now and build on this with new initiatives and investment.

In addition to our Annual Research and Scoping Awards and our Newer Researchers Awards we are drawing down an additional research fund specifically to support research investigations and reports on some of the main policy issues in higher education. These new funds will come on stream in 2017.

We have also developed, and taken successfully through the Society AGM in December 2016, improvements in our governance and management procedures aimed at facilitating and enabling wider engagements from researchers in the field and bringing new voices and perspectives into our debates. Specifically these developments will open up membership of the Society Council and supporting Standing Committees.

As well as looking outwards we have also looked inwards at how well the Society is equipped and resourced to rise to these challenges, whilst at the same time ensuring that our core activities, of publishing and disseminating research and supporting research and researchers, continue to be delivered to the highest standards and continue to develop in new directions. As a consequence of this review in the later part of 2016 we will be restructuring and reorganising the SRHE Executive team, keeping it small and cost effective, but also ensuring that we have the roles and skills we need to be efficient and effective in delivering our goals and objectives.

This year has been very much focussed on the future and making sure that the Society is in good shape: ready, fit and fully equipped to be a valuable resource and a supportive home for our wide community of researchers.

HELEN PERKINS, *Director*

Financial year August 2015 – July 2016
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Current membership benefits

- Substantial discounts on rates for SRHE Annual Conference
- Free attendance at any SRHE Seminars and SRHE supported events
- Free subscription to Research into Higher Education Abstracts, including on-line access to the current issue and the full on-line archive of Abstracts
- On-line access to Higher Education (HE) journals such as Teaching in HE, Assessment & Evaluation in HE, European Journal of HE, Innovations in Education and Teaching International, Journal of Marketing for HE, Perspectives: Policy and Practice in HE, and Quality in HE
- Reduced rates for Studies in Higher Education (over 50% reduction on subscription rates) and free on-line access to the journal archive
- Free copies of SRHE News, providing an international review of all that is current in research into HE
- 30% discount on all books published by Routledge/Taylor and Francis
- 20% discount on all books and journals published by Wiley Publishing
- The opportunity to apply for the annual research grants
- The opportunity to participate in the Society's Networks
- Access to – and inclusion in – the Register of Members' Research Interests – to help facilitate networking between the Society's members
- Reduced rates for Higher Education Quarterly
- A reduced Article Processing Charge (APC) for Gold Open Access publication in Studies in Higher Education

Membership rates for 2016-17

<i>Standard Membership</i>	£100.00
<i>Retired (annual subscription)</i>	£45.00
<i>Retired (lifetime membership)</i>	£300.00
<i>Student</i>	£35.00
<i>Studies in Higher Education (Member rate personal subscription)</i>	£60.00
<i>Higher Education Quarterly (Member rate personal subscription)</i>	£35.00

Current Membership Numbers (in comparison with this time last year)

<i>Member Group</i>	<i>At 16th October 2015</i>	<i>At 13th October 2016</i>	<i>% Change</i>
<i>Individual</i>	611	584	-4%
<i>Retired</i>	69	73	+6%
<i>Student</i>	174	197	+13%
TOTAL	854	854	-
<i>Guest members*</i>	2,530	2,859	+13%
<i>All member types</i>	3,384	3,713	+10%

*Note that 'guest members' are those individuals who have registered to attend one or more SRHE events as non-members plus those whose membership has recently expired.

MEMBERSHIP UPDATE cont.

Membership Numbers

The snapshot of membership taken in October 2016 suggests membership is broadly at the same level as the year before, with an increase in Student Membership. However, this was due in part to some late renewals in October, as individual membership had climbed back to 610 by the end of 2016 (and overall membership to 895 by this point too, compared to 863 by the close of 2015).

So the overall trend is a continued increase, which is encouraging for the Society. August 2016 marked the high point of the year for membership, with 925 in total.

Membership Income

Subscriptions payments exceeded the annual budgeted target of £60,000 with over £72,000 received between 1st August 2015 and 31st July 2016 – an increase of around £12,000 on the previous year. Once year-end adjustments were made by the auditors (note this is required as all membership payments are made in advance) the figure rose slightly to £75,000, compared with £68,000 the previous year.

Membership types and categories

The table below shows the membership mix across the 3 categories over the past 3 years.

<i>Membership type</i>	<i>Individual</i>	<i>Student</i>	<i>Retired</i>
2014	64%	27%	9%
2015	71%	21%	8%
2016	70%	22%	8%

New Journal access for SRHE members

Currently, all SRHE members automatically receive free online access to the Society's journals (*Studies in Higher Education*, *Higher Education Quarterly*, *Research into Higher Education Abstracts*) plus a number of associated journals. The new SRHE journal *Policy Reviews in Higher Education* is also now included in this suite of benefits from the first issue (Jan 2017).

As an enhancement to the current suite of SRHE membership benefits, printed copies of the first volume of this new *Policy Reviews in Higher Education* journal (Issues 1&2) are being posted to each SRHE member free of charge during 2017 to boost awareness of this new journal, within and we hope beyond, the current SRHE membership. All Society members will continue to receive free printed copies of *Research into Higher Education Abstracts*, and also have the option to receive reduced rate individual printed copies of *Studies in Higher Education* and *Higher Education Quarterly* (at £60 and £35 per annum respectively).



ROB GRESHAM,
Manager: Operations & Finance

Governance, Management and Finance Committee

Chair: Professor Jill Jameson, University of Greenwich

Committee members:

Professor Paul Blackmore, Chair – Research & Development Committee, King's College London
Dr Helen Carasso, Vice-Chair, University of Oxford
Professor Sue Clegg, Chair – Publications Committee, Leeds Beckett University
Professor Linda Evans, Vice-Chair, University of Leeds
Professor Sue Law, Council representative, University of Leicester
Mr David Palfreyman, Honorary Treasurer, New College, University of Oxford
Professor Chris Pole, Council representative, University of Brighton

Publications Committee

Chair: Professor Sue Clegg, Leeds Beckett University

Committee members:

Professor Jenni Case, Series Editor, SRHE Book Series (University of Cape Town, South Africa)
Dr Kelly Coate, King's College, London
Professor Rob Cuthbert, Editor, SRHE News (University of the West of England)
Dr David Hay, King's College, London
Professor Jeroen Huisman, University of Ghent, Belgium
Dr Mary-Louise Kearney, Special Issues Co-editor, Studies in Higher Education
Mr William Locke, UCL Institute of Education, University College London
Dr Lisa Lucas, University of Bristol
Professor Ian McNay, University of Greenwich
Mr David Palfreyman, SRHE Hon Treasurer (New College, University of Oxford)
Professor John Richardson, Associate Editor, Studies in Higher Education (Open University)
Dr Roeland van der Rijst, Associate Editor: Research into HE Abstracts (University of Leiden, Netherlands)
Dr Karen Smith, University of Hertfordshire
Dr Gerda Visser-Vijnveen, Editor: Research into HE Abstracts (University of Leiden, Netherlands)
Dr Celia Whitchurch, Editor: HE Quarterly (UCL Institute of Education, University College London)

Research and Development Committee

Chair: Professor Paul Blackmore, King's College London

Committee members:

Mr Patrick Baughan, City University
Professor Claire Callender, Birkbeck, University of London / UCL Institute of Education
Professor Vicky Gunn, Glasgow School of Art
Dr Anesa Hosein, University of Surrey
Dr Camille Kandiko Howson, King's College, London
Professor Ian Kinchin, University of Surrey
Professor Bruce Macfarlane, University of Southampton
Dr Justine Mercer, University of Warwick
Dr Georgy Petrov, Kingston University
Mr Steve Woodfield, Kingston University

Exploring Freedom and Control in Global Higher Education

Annual Research Conference

7-9 December 2016, Celtic Manor, Newport.

The 2016 Conference explored issues of Freedom and Control within Higher Education. Video footage of the keynote presentations from Professor Åse Gornitzka, Professor Jonathan Grant and Professor Rosemary Deem are available from the SRHE website alongside interviews with the above speakers.

Over 250 papers were presented and discussed across numerous strands, alongside discussion groups, the Society's AGM and a broad range of symposia, posters and exhibition stands.

The Society was also delighted to launch its new journal, *Policy Reviews in Higher Education*, and to make copies of its first issue (dated January 2017) available to delegates. Furthermore, six books were launched at the conference, all part of the ever growing SRHE/Routledge series. We owe thanks to all participants for making the 2016 conference such a vibrant and enjoyable event.

The dates for the 2017 SRHE Conference are 6-8 December, at the Celtic Manor Resort, Newport, Wales UK.



SRHE Newer Researcher Conference

6 December 2016, Celtic Manor, Newport.

This event specifically targets postgraduate researchers and those newer to the field of Higher Education research to let them share their work in a supportive and developmental environment. Over 80 papers were presented and discussed, and Professor Helen Walkington from Oxford Brookes University provided an excellent keynote address entitled *Knowledge creation – a dialogic approach: the power of networks and networking, mentors and mentoring*.

Over 25 research posters were also presented, which added a welcome visual and discursive element to proceedings, and our congratulations go to the winners of the 'Best Research Poster' competition: Michelle Grue from the University of California, Santa Barbara, Joan McLatchie from Edinburgh Napier University and Jacqueline Laverty from the University of Wolverhampton/Oxford Brookes University. Further details, including these posters, can be viewed on the SRHE website.

The 2017 Newer Researcher Conference will take place on Tuesday 5th December at the Coldra Court Hotel, Celtic Manor, Newport, Wales, UK.



After peer review and selection panel discussion and agreement, the Society made the following awards:

- Six Member-only awards of £10,000 each for research focused on any aspect of higher education
- Three Scoping awards of £5,000 each for the exploration of any new or emerging area of higher education research leading to the development of a plan for further research. Scoping awards were open to all and applications were received from members and non-members of the Society.

Research Awards 2016: 6 awards of £10,000 each

<p><i>Senior Professional Leaders in Higher Education: The Role of Prestige</i>, Dr Kelly Coate, King's College, London and Dr Camille Kandiko Howson, King's College, London</p>
<p><i>Developing entrepreneurial capabilities for the global labour market: A cross national study of IT students in the UK and Australia</i>, Associate Professor Margaret Hamilton, RMIT University (Melbourne Australia) and Dr Cate Gribble and Dr Sally Smith, RMIT University and Edinburgh Napier University</p>
<p><i>Exploring LGBTQ diversity in Higher Education: Extending research into LGBTQ student experience</i>, Dr Michael Keenan, Nottingham Trent University</p>
<p><i>Migrant Academics and Professional Learning Gains: Perspectives of the Native Academics</i>, Professor Ian Kinchin, University of Surrey, Dr Namrata Rao and Dr Anesa Hosein, Liverpool Hope University and University of Surrey</p>
<p><i>Supervision of professional doctoral students: investigating pedagogy for supporting critical voice and theorisation</i>, Dr Nick Pratt, Plymouth University and Dr Julie Shaughnessy, University of Roehampton</p>
<p><i>How are cultures of feedback practice shaped by accountability and quality assurance agendas?</i> Dr Naomi Winstone, University of Surrey</p>

Scoping Awards 2016: 3 awards of £5,000 each

<p><i>Students' emotional response to feedback on their progress using learning analytics dashboards</i>, Dr Liz Bennett, University of Huddersfield</p>
<p><i>The pedagogy of social science research methods textbooks: a scoping study</i>, Dr Sarah Lewthwaite, University of Southampton</p>
<p><i>Exploring brokerage activities between Life Science research and teaching communities in UK Higher Education Institutions</i>, Dr Anne Tierney, Edinburgh Napier University</p>

As the funding available to support research and scoping projects is strictly limited, we would like to thank the many Society members and Scoping Award entrants for the time and care taken in putting together so many fascinating proposals. We have provided constructive, individual feedback to all entrants whose proposals we were unable to fund, which we hope will help refine these proposals and potentially find alternative sources of funding.

These awards offer support to Newer Researchers intending to pursue a career in higher education research by providing funding for an initial research project and offering access to the resources of the Society. Successful award holders are provided with the support of a mentor and invited to become a member of the Society's prestigious Research & Development Committee which affords a wider involvement in higher education research developments. In 2016, the Society was delighted to make three awards of £3,000 as follows:



Developing Dramatic Enquiry for intercultural learning among UK HE students

DR LOU HARVEY, joined the School of Education at the University of Leeds in January 2014 as a Lecturer in TESOL (Teaching English to Speakers of Other Languages), where she is Deputy Director of the Centre for Language Education Research. Prior to this, she taught English as a Foreign Language in Edinburgh, Glasgow and Bratislava, and English for Academic Purposes at the University of Manchester.

Lou holds a MA (Hons) in English Language and Literature from the University of Edinburgh and a MA TESOL from the University of Manchester, where she also took her MSc in Educational Research and PhD. Her thesis, *Language Learning Motivation as Ideological Becoming: Dialogues with six English-language learners*, explored the language learning histories and motivations of international students through the lens of Bakhtin's dialogical theory. This research and her subsequent academic role have stimulated further interest in UK HE, in particular its linguistic and intercultural practices, its relations with non-academic communities, and creative methodologies for researching these practices and relations.

The SRHE-funded project will pilot an innovative, co-developed, drama-based methodology for researching the intercultural experience and learning of UK HE students, in collaboration with Newcastle-based theatre company Cap-a-Pie and students themselves. It aims to create a new methodological framework which will generate insights into domestic and international students' perceptions and experiences of internationalisation and intercultural communication, offering an inclusive approach to students' intercultural learning and development.



*Who gets what?
Understanding UK
doctoral degree
outcomes in terms of
graduates' background
characteristics and
prior higher education
experience.*

DR SALLY HANCOCK, is a Lecturer in the Department of Education at the University of York. Sally specialises in higher education research, and is particularly interested in access and equity issues, higher education policy, and doctoral education.

Sally completed her PhD at Imperial College London (2013), researching the motivations and aspirations of young scientists. She has previously held research appointments at the universities of York, Edinburgh, and Imperial College London.

This SRHE project will allow Sally to explore the career outcomes of recent UK doctoral graduates. The project will involve a quantitative analysis of linked data from the Destination of Leavers from Higher Education (DLHE) survey and the HESA Student Record. It seeks to answer the question of 'who gets what' from doctoral study, by examining doctoral outcomes in the context of prior academic experiences, and personal and socio-economic background characteristics.

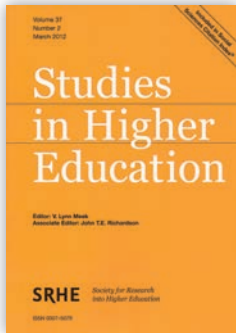


*Exploring embodied
academic identity*

JENNIFER LEIGH'S route into Higher Education research has been somewhat eclectic. Her first degree was in Chemistry with Analytical Science at the University of Birmingham. She then trained as a yoga teacher and a somatic movement therapist and educator. She holds a PGCE in secondary science, a PGCHE, and an MA in Higher Education. Her doctoral studies, at the School of Education, University of Birmingham, were a phenomenological exploration of young children's perceptions, expressions and reflections of embodiment through movement. She has worked as project manager on several large funded studies, employing mixed methods of research, including the collaborative and interdisciplinary project, Imagining Autism.

Jennifer's current role is as a lecturer in the University of Kent's Centre for the Study of Higher Education. Her research interests include embodiment, reflective practice, reflexivity and phenomenological research methods and how these relate to academic practice and academic identity as well as aspects of teaching and learning in higher education. She is currently working on a piece of research following on from Imaging Autism, exploring the process of the research, its collaborative and interdisciplinary nature as well as the boundaries between research, performance, education and therapy.

This SRHE funded project will allow her to explore how academics reconcile an embodied practice with their academic practice and identity, and whether it contributes to their well-being. In other words, does their embodied practice help them make sense of their academic work, and does it make them feel better about it?



Studies in Higher Education

This journal has a wide ranging interest in higher education and the social and institutional contexts within which it takes place, but gives particular emphasis to education as practice, with a view to influencing its development.

Published by: Routledge Taylor & Francis Group
Frequency: Eight issues per year plus two special issues in 2014 and 2015
Print ISSN: 0307-5079
Online ISSN: 1470-174X

Editor: Professor V. Lynn Meek, University of Melbourne, Australia
Special Issues Editors: Dr Mary-Louise Kearney, OECD, France & Dr Dan Lincoln, Boston College, USA
Associate Editor: Professor John Richardson, Open University, UK.



Higher Education Quarterly

Higher Education Quarterly publishes articles concerned with policy, strategic management and ideas in higher education. A substantial part of its contents is concerned with reporting research findings in ways that bring out their relevance to senior managers and policy makers at institutional and national levels, and to academics who are not necessarily specialists in the academic study of higher education.

Published by: Wiley Blackwell Publishing
Frequency: Four issues per year
Print ISSN: 0951-5224
Online ISSN: 1468-2273

Editor: Dr Celia Whitchurch, UCL Institute of Education, University College London
Co-Editor: Dr Tatiana Fumasoli, University of Oslo
Associate Editor: Dr Tommaso Agasisti, Politecnico di Milano School of Management

Higher Education Quarterly also publishes papers that are not based on empirical research but give thoughtful academic analyses of significant policy, management or academic issues.

The new team began working together at the start of January 2016 and has exciting and innovative forward plans for the journal.



Policy Reviews in Higher Education

The journal aims to open up a space for publishing in-depth accounts of significant areas of policy development affecting higher education internationally. Authors from a range of disciplinary backgrounds are encouraged to analyse higher education from fresh perspectives, including drawing on concepts and theories from other academic fields.

Joint Editors:
 William Locke, w.locke@ucl.ac.uk
 Centre for Global Higher Education, UCL Institute of Education, University College London
 Bruce Macfarlane, bmachku@gmail.com
 Centre for Higher Education at Southampton, University of Southampton

Contributions are invited which are:

- original and provide in-depth analysis
- historically grounded and forward-looking
- reflections on implications for policy broadly
- presented in a style accessible for an international readership
- between 8,000 and 12,000 words

For further details on review proposals and making a submission, visit <http://www.tandfonline.com/rprh20>



Research into Higher Education Abstracts

This aims for complete coverage of current UK work and selective overseas coverage.

Research into Higher Education Abstracts is a hugely valuable resource for anyone interested in research into higher education. The online database is easily accessible and the search options allow you to search by category, which is immensely helpful when investigating a particular topic area.

Published by: Taylor & Francis Group

Frequency: Three issues per year

Print ISSN: 0034-5326

Online ISSN: 1467-5862

Editor: Dr Gerda Visser-Vijnveen, Leiden University, Netherlands

Associate Editor: Dr Roeland Van der Rijst, Leiden University, Netherlands

SRHE/Routledge Book series

The first book in this series was published in February 2012, and by the end of 2016, a total of 19 books had been published. The following six books appeared during 2016:



Religion and Higher Education in Europe and North America, edited by Kristin Aune, Jacqueline Stevenson, (Published December 2016)

Access to Higher Education, Theoretical perspectives and contemporary challenges, edited by Anna Mountford-Zimdars, Neil Harrison (Published November 2016)

Changing Pedagogical Spaces in Higher Education, Diversity, inequalities and misrecognition, by Penny Jane Burke, Gill Crozier, Lauren Ila Misiaszek, (Published November 2016)

Student Politics and Protest, International perspectives, edited by Rachel Brooks, (Published October 2016)

Theorising Learning to Teach in Higher Education, edited by Brenda Leibowitz, Vivienne Bozalek, Peter Kahn, (Published October 2016)

Freedom to Learn, The threat to student academic freedom and why it needs to be reclaimed, by Bruce Macfarlane, (Published August 2016)

Earlier titles in the series

Researching Higher Education: International perspectives on theory, policy and practice, edited by Jennifer M. Case, Jeroen Huisman (October 2015)

Culture, Capitals and Graduate Futures: Degrees of class, by Ciaran Burke (September 2015)

Stepping up to the Second Year at University, edited by Clare Milsom, Martyn Stewart, Mantz Yorke, Elena Zaitseva (December 2014)

Writing in Social Spaces, by Rowena Murray (August 2014)

Digital technology and the Contemporary University, by Neil Selwyn (May 2014)

Literacy in the Digital Age: Critical perspectives on learning, scholarship and technology, by Robin Goodfellow and Mary R. Lea (August 2013)

Researching Student Learning in Higher Education: A social realist approach, by Jennifer M. Case (August 2013)

Women Leaders in Higher Education: Shattering the myths, by Tanya Fitzgerald (July 2013)

Everything for Sale? The Marketisation of UK Higher Education, by Roger Brown with Helen Carasso, (February 2013)

The University in Dissent: Scholarship in the corporate university, by Gary Rolfe, (October 2012)

Reconstructing Identities in Higher Education: The rise of 'third space' professionals, by Celia Whitchurch, (October 2012)

Strategic Curriculum Change: Global trends in universities, by Paul Blackmore and Camille B. Kandiko, (June 2012)

Intellectual Leadership in Higher Education: Renewing the role of the university professor, by Bruce Macfarlane, (February 2012)

Submissions to the SRHE/Routledge Series

The Society continues to invite book proposals for inclusion in the series and welcomes submissions from single authors, co-authors and edited collections.

Initial enquiries on possible submissions may be addressed to the SRHE Director at hsperkins@srhe.ac.uk

Series Editors:

Professor Jeroen Huisman, University of Ghent
jeroen.huisman@ugent.be

Professor Jenni Cas, University of Cape Town
jenni.case@uct.ac.za

Publisher:

Bruce Roberts, Routledge Books
Bruce.Roberts@tandf.co.uk



SRHE News

SRHE News is an in-house, quarterly publication, which is sent electronically to all members of the Society. It provides a comprehensive overview of higher education policy in the UK and beyond, features contributions from members across the globe, and details upcoming events as well as reports on recent activities. Back issues are available from the members section of www.srhe.ac.uk

Editor: Professor Rob Cuthbert, University of the West of England, Rob.Cuthbert@uwe.ac.uk



SRHE Blog

The SRHE blogsite www.srheblog.com launched in January 2014, has grown in terms of articles and readership over 2015. It features short, topical articles on issues from policy to learning and teaching to the student experience and beyond, made by SRHE members as well as from further afield.

Editor: Professor Rob Cuthbert, University of the West of England, Rob.Cuthbert@uwe.ac.uk



SRHE & the Changing World of HE: The first 25 years

Printed copies of this short history of the Society, tracing its origins in 1965 through to the 1980s by Professor Michael Shattock OBE, from the UCL Institute of Education, London are available on request by e-mailing srhe@srhe.ac.uk

Author: Professor Michael Shattock, UCL Institute of Education, University College London

A pdf version is available to download from the SRHE Website under the *What's New* section. A history of the second 25 years is also planned.

Below is a list of the SRHE Network events which took place in 2016 as an overview of activity. A total of 966 delegates attended, with, on average, 30 delegates per event. Further details are available from www.srhe.ac.uk/networks

SRHE Network	Event Title	Date
Academic Practice	Pedagogy and Knowledge	17/11/2016
Access & Widening Participation	Bridging the divide between 'Practitioner' and 'Academic'	15/01/2016
Access & Widening Participation	Researching the Micro and Local in Widening Participation Practice: Seminar 1	22/01/2016
Access & Widening Participation	Researching the Micro and Local in Widening Participation Practice: Seminar 2	24/02/2016
Access & Widening Participation	Researching the Micro and Local in Widening Participation Practice: Seminar 3	08/04/2016
Access & Widening Participation	Using research to inform higher education policy and practice	15/04/2016
Access & Widening Participation	Re-thinking 'family' in relationship to higher education	22/04/2016
Access & Widening Participation	Making Sense of Student Lifecycles and Transitions	24/05/2016
Access & Widening Participation	Supporting refugee access, retention and success in higher education	30/06/2016
Digital University	Boundaries of digital professionalism and the challenges of social media in Higher Education	17/06/2016
Digital University	'Critical Perspectives on 'Openness' in Higher Education'	18/11/2016
Employability	Employability and Social Mobility	24/05/2016
Employability, Enterprise & Work-based Learning	The Subject Dimension: Embedding Work Based Learning, Placements and Enterprise in Subjects and Disciplines	11/11/2016
Post Compulsory Education	Social justice, access and diversity in higher education: home international comparisons	16/02/2016
Post Compulsory Education	Leadership and Research in Further Education	03/03/2016
Post Compulsory Education	"Getting" maths: the challenges of achieving maths qualifications, knowledge and skills, and the GCSE hurdle	15/03/2016
Higher Education Policy	Future Directions for UK Higher Education: Looking forward in uncertain times	06/06/2016
Higher Education Policy	What role does (or should) higher education research play in higher education policy making?	12/10/2016
International Research & Researchers	Liberté, égalité and fraternité? Challenges to perpetuating the Republic and republican ideals through French higher education	16/03/2016
International Research Researchers	Contemporary challenges in Russian higher education: origins, impetus and implications for development	10/05/2016
International Research & Researchers	In Depth and in Between? Conducting Ethnographic Research on Higher Education across International Borders	04/11/2016
Post Compulsory and Access & Widening Participation	Using theory to understand career futures of HE students: the application of 'Possible Selves' in educational research	14/06/2016
Newer Researchers	SRHE Newer Researchers Online Launch event	23/03/2016

SRHE NETWORK EVENTS 2016 cont.

Newer Researchers	Research in the digital environment: Opportunities risks & best practice	29/04/2016
Newer Researchers	Newer Researchers Online Webinar	18/05/2016
Newer Researchers	SRHE Newer Researchers Award winners presentations	04/10/2016
Postgraduate Issues	Exploring Doctoral Pedagogy on the Professional Doctorate in Education (EdD)	18/03/2016
Postgraduate Issues	Pedagogy for Online Doctoral Study	19/10/2016
Postgraduate Issues/ Student Experience	Postgraduate Student Experience, Employability	06/05/2016
Student Experience	Engaging with Engagement Data: Education, Enhancement and Excellence	28/06/2016
South West Regional	Higher Education Collaboration Across Borders: Power and Prospects	22/06/2016
South West Regional	Higher Education and Peacebuilding: the Case of Colombia	05/10/2016
South West Regional	The Question of Purpose: Higher Education, Marketisation and Teaching Excellence in the United Kingdom	10/11/2016

The Society continues to offer a series of professional development events to support student and postgraduate researchers, to help build capacity in higher education. Below is a list of workshops offered during 2016, which were attended by just under 500 delegates, an average of 20 delegates per workshop.

Details of the 2016 programme of these workshops are available from www.srhe.ac.uk

Event Title	Delivered/Facilitated by	Date
Academic Writing Skills	Rowena Murray	03/03/2016
Writing Manuscripts for High Impact Journals	Alison Yeung	10/03/2016
Doing Discourse Analysis in Higher Education Research	Karen Smith	24/03/2016
Challenges of Doctoral Examining In Liverpool	Pam Denicolo	05/04/2016
Doctoral Supervision Dilemmas & Resolutions in Liverpool	Pam Denicolo	05/04/2016
Research Approaches and Methods	Pam Denicolo	07/04/2016
Undertaking a Literature Review	Christopher Hart	11/04/2016
Publishing Academic Articles: A way through the maze	Karen Smith and Ian White	21/04/2016
Writing Manuscripts for High Impact Journals	Alison Yeung	11/05/2016
Academic Writing Skills In Scotland	Rowena Murray	11/05/2016
Writing Retreat in Scotland	Rowena Murray	12/05/2016
Developing theories through your research	Paul Ashwin	17/05/2016
Demystifying and Preparing for the Doctoral Viva	Pam Denicolo and Dawn Duke	25/05/2016
Preparing Research Proposals	Pam Denicolo and Carol Spencely	07/06/2016
Leadership, team working and communication – a multi-media case learning experience	Trevor Long	21/06/2016
'Writing your Methodology Section/Chapter: Writing about Research Methods in Journal Papers, Books and PhD Theses'	Patrick Brindle	29/06/2016
Peer Review: How to do it and get it right: Building confidence in your peer reviewing skills.	Rosemary Deem	07/07/2016
Writing your Methodology Section/Chapter: Writing about Research Methods in Journal Papers, Books and PhD Theses'	Patrick Brindle	14/09/2016
Presentation Skills	Pam Denicolo and Dawn Duke	21/09/2016
Creating questionnaires: Design, validation and analysis	Victoria Bourne	07/10/2016
Writing Manuscripts for High Impact Journals	Alison Yeung	11/10/2016
An Introduction to Constructivist Techniques: Theory and Practice	Pam Denicolo and Trevor Long	18/10/2016
Introduction to quantitative research methods	Victoria Bourne	03/11/2016
Doctoral Supervision Dilemmas & Resolutions	Pam Denicolo, Dawn Duke and Julie Reeves	07/11/2016
Challenges of Doctoral Examining	Pam Denicolo, Dawn Duke and Julie Reeves	07/11/2016



The Society's turnover has grown yet again to £850k (against £800k last year). This increase is mainly due to the ongoing contractual arrangements for the Society's publications for 2015-2019. The Studies in Higher Education journal continues to make a significant contribution to the income and reputation of the Society, which accounts for a large proportion of the £500k+ received from periodicals and royalties.

Reserves have increased slightly, £225k of which forms a semi-permanent contingency fund, leaving potentially over £500k as an expendable reserve for special projects over the next few years.

Expenditure is slowly increasing in proportion to this increased income in line with the growing number of events and activities offered. Further cost increases are sustainable given the security of the Society's renegotiated publications contract, which will ensure income remains stable for the next few years to 2019.

In the meantime, the Society remains well placed to deal not only with ever increasing costs, such as a likely increase in rent on the current office premises following a rent review due in August 2016. It also has financial capacity for embarking on further planned activities to the extent of up to, say, £100k per annum over the next few years, such as, for example some additional staffing resource to ensure the Society continues to expand its influence and portfolio of activities.

The thanks of the Treasurer need, as ever, to be recorded to the SRHE Team and the Director, Helen Perkins, for the thoughtful and responsible management of the Society's income and expenditure.

Finally, I am pleased to confirm once again that the SRHE is fully compliant with all requirements stipulated by the Charity Commission, and is thus in possession of a 'clean bill of health' in financial terms for 2015-16.

A handwritten signature in black ink, appearing to read 'D. Palfreyman', written over a horizontal line.

MR DAVID PALFREYMAN, OBE, FRSA MA, MBA, LLB

Statement of Financial Activities

STATEMENT OF FINANCIAL ACTIVITIES (SOFA) FOR YEAR ENDING 31 JULY 2016

(Including Income and Expenditure Account) for the year ended 31 July 2016

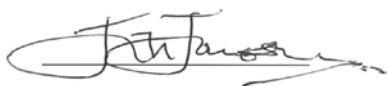
	Note	Unrestricted Funds 2016 £	Restricted Funds 2016 £	Total Funds 2016 £	Total Funds 2015 £
Incoming Resources					
<i>Incoming resources from generated funds:</i>					
Voluntary income					
Donations and grants	2.	13,000	–	13,000	7,500
Activities for generating funds					
Investment income	3.	15,938	222	16,160	16,571
Incoming resources from charitable activities:					
Subscriptions	4.	75,603	–	75,603	110,076
Miscellaneous income		4,579	–	4,579	3,096
Conference revenue		249,827	–	249,827	211,488
Publication sales		129	–	129	141
Periodicals and royalties		503,024	–	503,024	454,898
Total Incoming Resources		<u>862,100</u>	<u>222</u>	<u>862,322</u>	<u>803,770</u>
Resources Expended					
Cost of generating funds					
Costs of generating voluntary income		1,905	–	1,905	3,019
Charitable activities					
		<u>791,810</u>	<u>–</u>	<u>791,810</u>	<u>795,257</u>
Total Resources Expended	5.	<u>793,715</u>	<u>–</u>	<u>793,715</u>	<u>798,276</u>
Net income before gains and losses on investments:		68,385	222	68,607	5,494
Unrealised gain on revaluation of investments	11.	15,939	–	15,939	22,816
Net income and net movement in funds	6.	84,324	222	84,546	28,310
Reconciliation of funds					
Total funds brought forward		<u>749,241</u>	<u>56,692</u>	<u>805,933</u>	<u>777,623</u>
Total funds carried forward		<u>833,565</u>	<u>56,914</u>	<u>890,479</u>	<u>805,933</u>

The Statement of Financial Activities includes all gains and losses in the year.
All incoming resources and resources expended derive from continuing activities.

	Note	2016		2015	
		£	£	£	£
Fixed Assets					
Tangible assets	10.		7,208		13,188
Investments	11.		411,678		383,584
			<u>418,886</u>		<u>396,773</u>
Current Assets					
Debtors	12.	39,652		61,307	
Cash at bank and in hand		696,316		643,683	
		<u>735,968</u>		<u>704,990</u>	
Creditors					
Amounts falling due within one year	13.	(264,375)		(295,830)	
Net Current Assets			<u>471,593</u>		<u>409,160</u>
Net Assets	15.		<u>890,479</u>		<u>805,933</u>
Unrestricted Funds					
General Fund	14.		833,565		749,241
Designated Funds	14.		–		–
Restricted Funds	14.		56,914		56,692
Total Funds			<u>890,479</u>		<u>805,933</u>

The financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime under the Companies Act 2006 and the Financial Reporting Standard for Smaller Entities (effective April 2008).

Approved and authorised for issue by the Council on 20th October 2016 and signed on its behalf by:



J JAMESON



D PALFREYMAN

The Society for Research into Higher Education (SRHE) is an independent and financially self-supporting international learned Society.

It is concerned to advance understanding of higher education, especially through the insights, perspectives and knowledge offered by systematic research and scholarship.

The Society's primary role is to improve the quality of higher education through facilitating knowledge exchange, discourse and publication of research. SRHE members come from across the world and from a variety of academic disciplines but share an interest in higher education research issues.

The Society has a wide set of aims and objectives. Amongst its many activities the Society:

- is a specialist publisher of higher education research, journals and books, amongst them Studies in Higher Education, Higher Education Quarterly, Research into Higher Education Abstracts and a long running book series.
- operates a regular programme of network events/seminars and professional development workshops throughout the year for researchers and practitioners working in higher education from every discipline.
- runs the largest annual UK- based higher education research conference and parallel conference for postgraduate and newer

researchers. This is attended by researchers from over 35 countries and showcases current research across every aspect of higher education.

- Funds a series of dedicated research awards to members, non-members, and newer researchers, in order to encourage and support new research into higher education.

SRHE membership benefits include:

- Free attendance at SRHE network and professional development events
- Reduced rate journal subscriptions and books from a range of publisher catalogues
- Discounted rates for the SRHE conference
- Free subscription to Research into HE Abstracts & SRHE News
- The opportunity to apply for member research awards
- On-line access to the latest issues of a suite of higher education journals

To find out more visit www.srhe.ac.uk and click on 'Join us'

SRHE

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Advancing knowledge Informing policy Enhancing practice

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