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Twenty Years of Schooling

Student reflections on their educational journeys

Edited by Patrick Ainley



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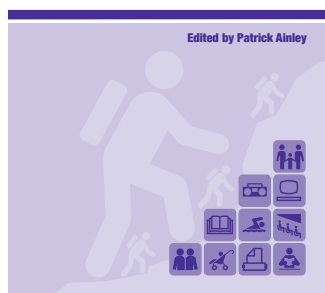
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Student reflections on their educational journeys



Nearly half of young people go into higher education today compared with around one in five 20 years ago. What do those who have grown up during this time make of their educational experiences?

These chapters give an insight into how one group of students at the University of Greenwich experienced the 'education, education, education' stressed so much throughout their lives at school, college and university as the most tested and intensively taught generation in history.

They bring sociological ideas to bear on their personal reflections, which are written in a lively style accessible to other students elsewhere, whether in higher education or thinking of going there. They will also be revealing for their teachers and parents. These reflections are a starting point for comparisons across the new system of 'lifelong learning'.

Patrick Ainley, the editor and teacher of the class who wrote these chapters, is Professor of Training and Education in the School of Education and Training at the University of Greenwich.

A fascinating glimpse on the experiences, hopes and concerns of a diverse group of undergraduates in today's mass higher education system... often touching, and quite compelling, the reader is left with a very true and pure account of the most important issues from the learner's perspective. In this way, we gain a more powerful insight into the way that current trends in policy are really affecting students... required reading for anyone involved in shaping higher education policy for the future.

Wes Streeting, National President, National Union of Students

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