



Knowledgeability in landscapes of practice from curriculum to identity

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The individual and the social

creativity and development

"The positive development of a society in the absence of creative, independently thinking, critical individuals is as inconceivable as the development of an individual in the absence of the stimulus of the community."

- Albert Einstein

A body of knowledge the curriculum



Knowledgeability

Competence and experience



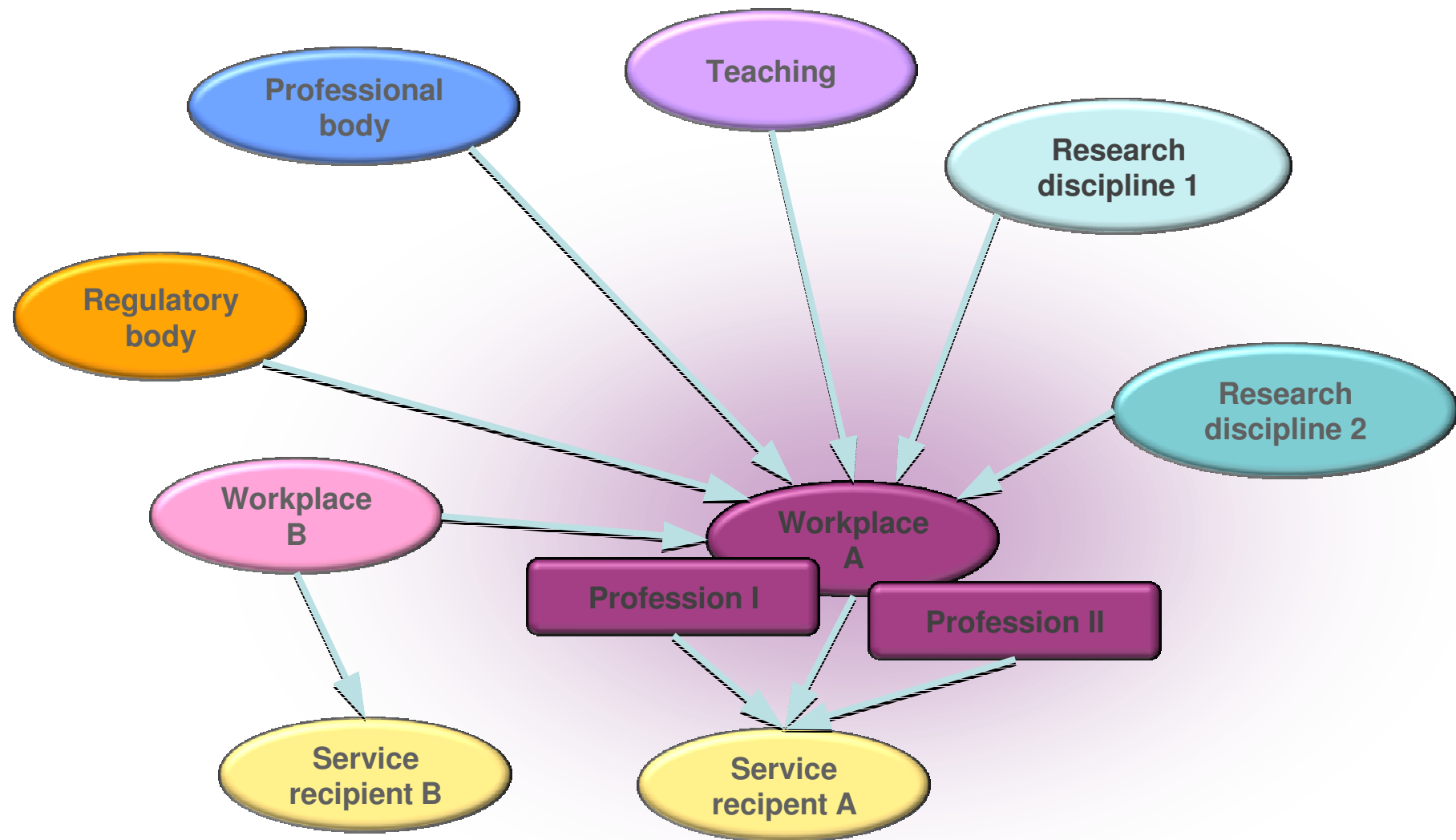
socially defined
competence

personal experience



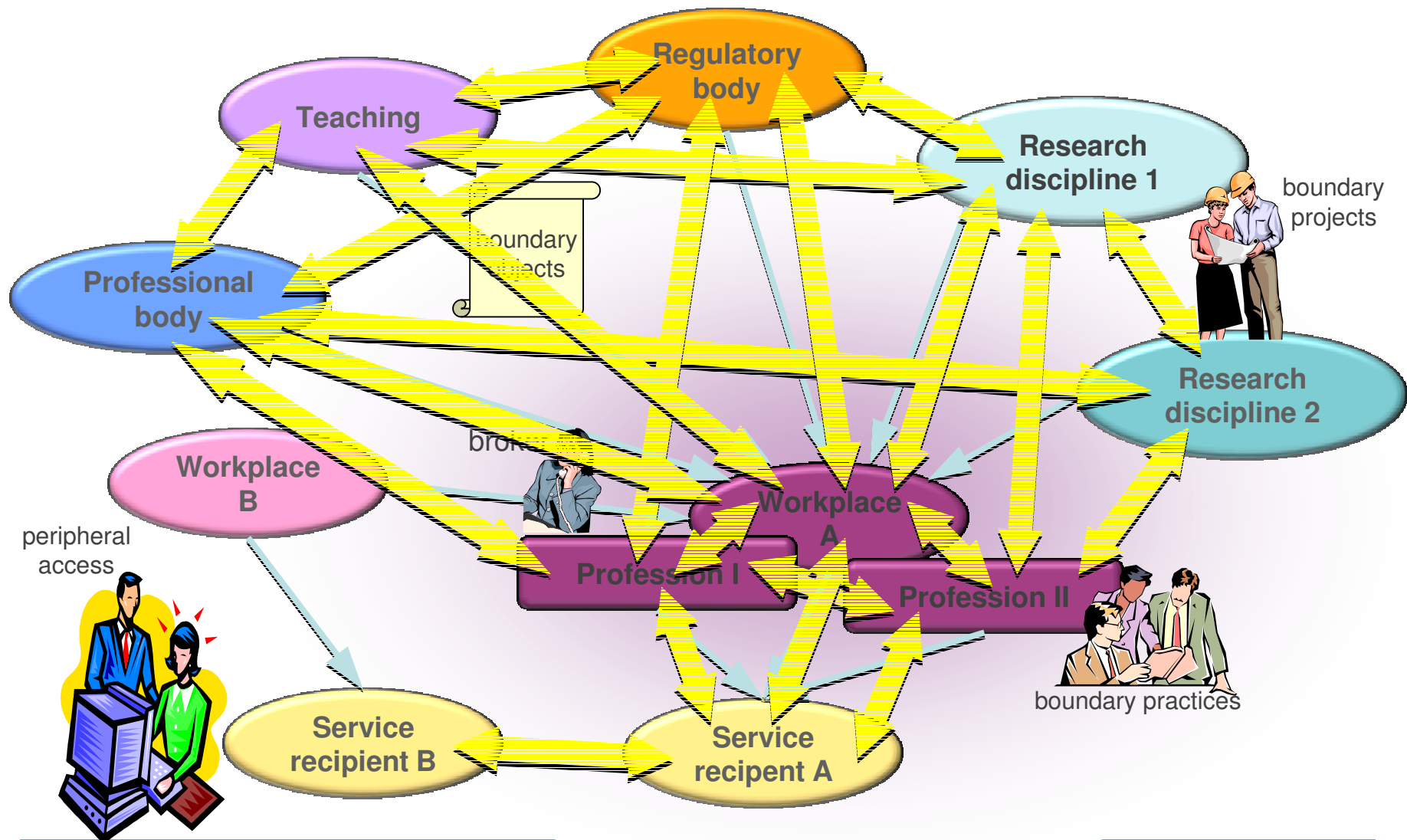
A complex landscape of practice

a (social) body of knowledge



Competing views of practice

communities and boundaries



Vertical and horizontal accountability

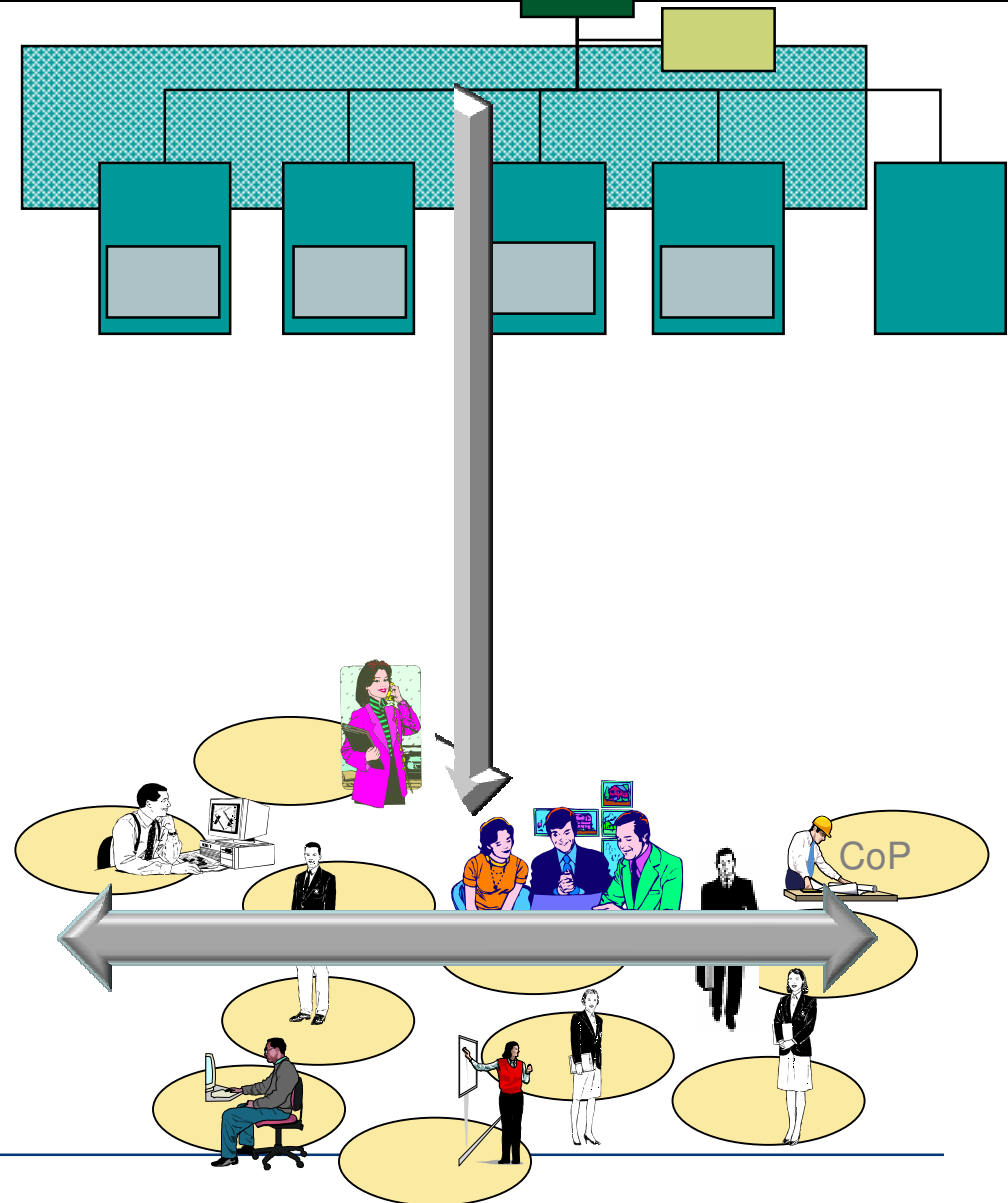
two simultaneous trends

Vertical accountability...

- Hierarchy
- Institutionalized accountability
- Evidence-based prescription
- Codification and regulation
- Standards of qualification

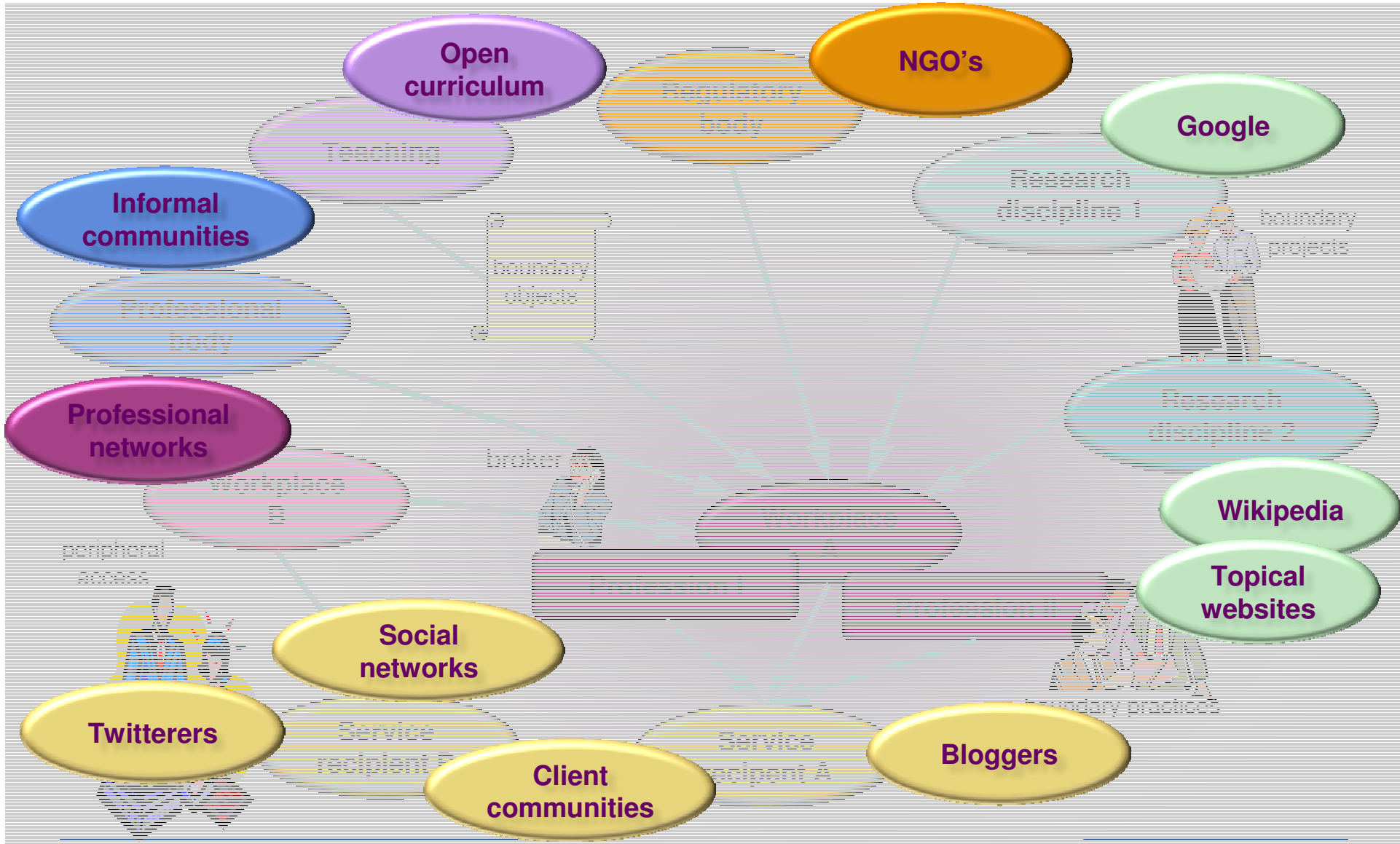
Horizontal accountability...

- Communities and networks
- Peer-to-peer learning
- Personal meaning
- Engagement and creativity
- Individual identity/reputation



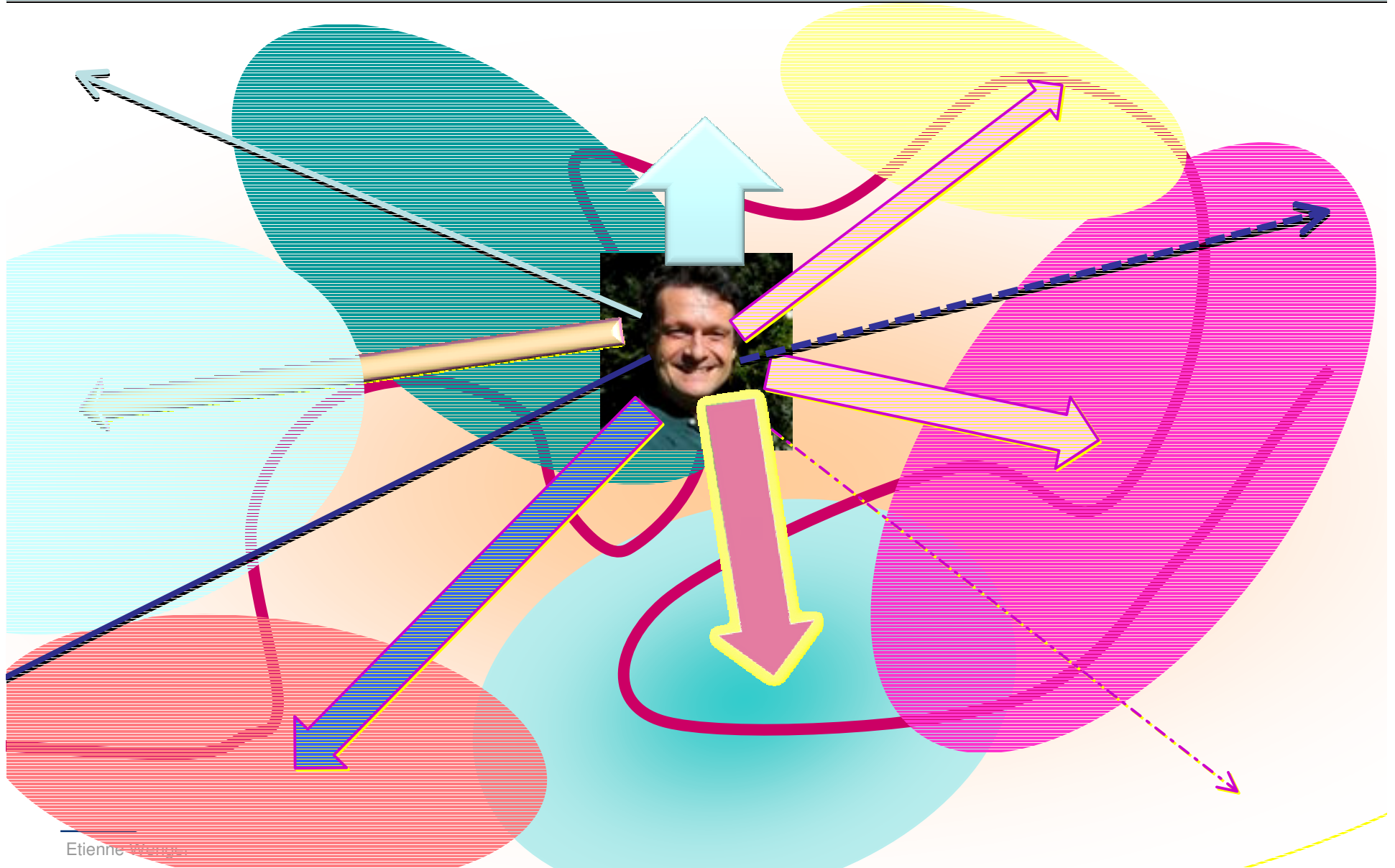
A complexifying landscape of practice

new entrants and contenders



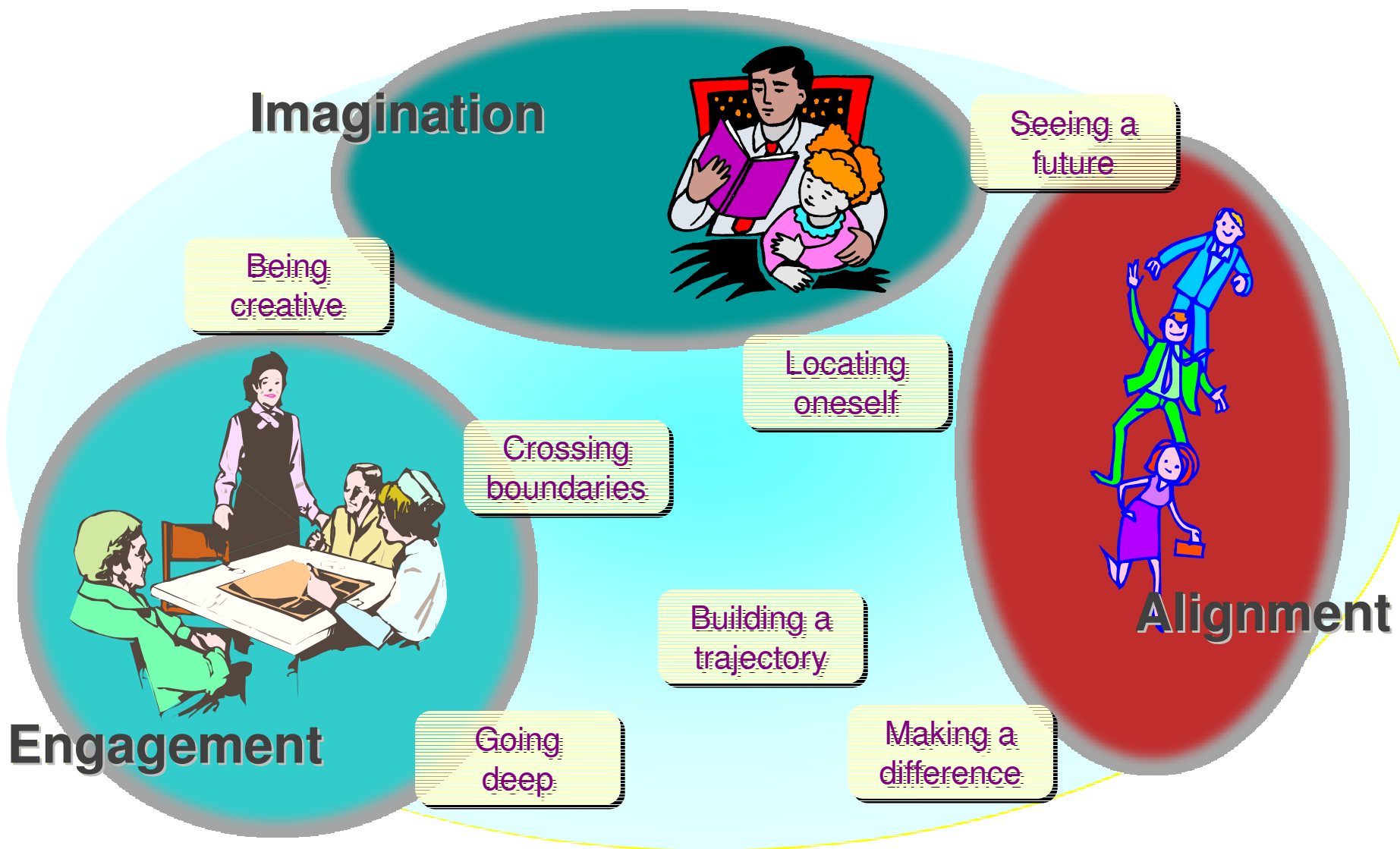
Knowledgeability as the modulation of identification

a shift in the burden of identity



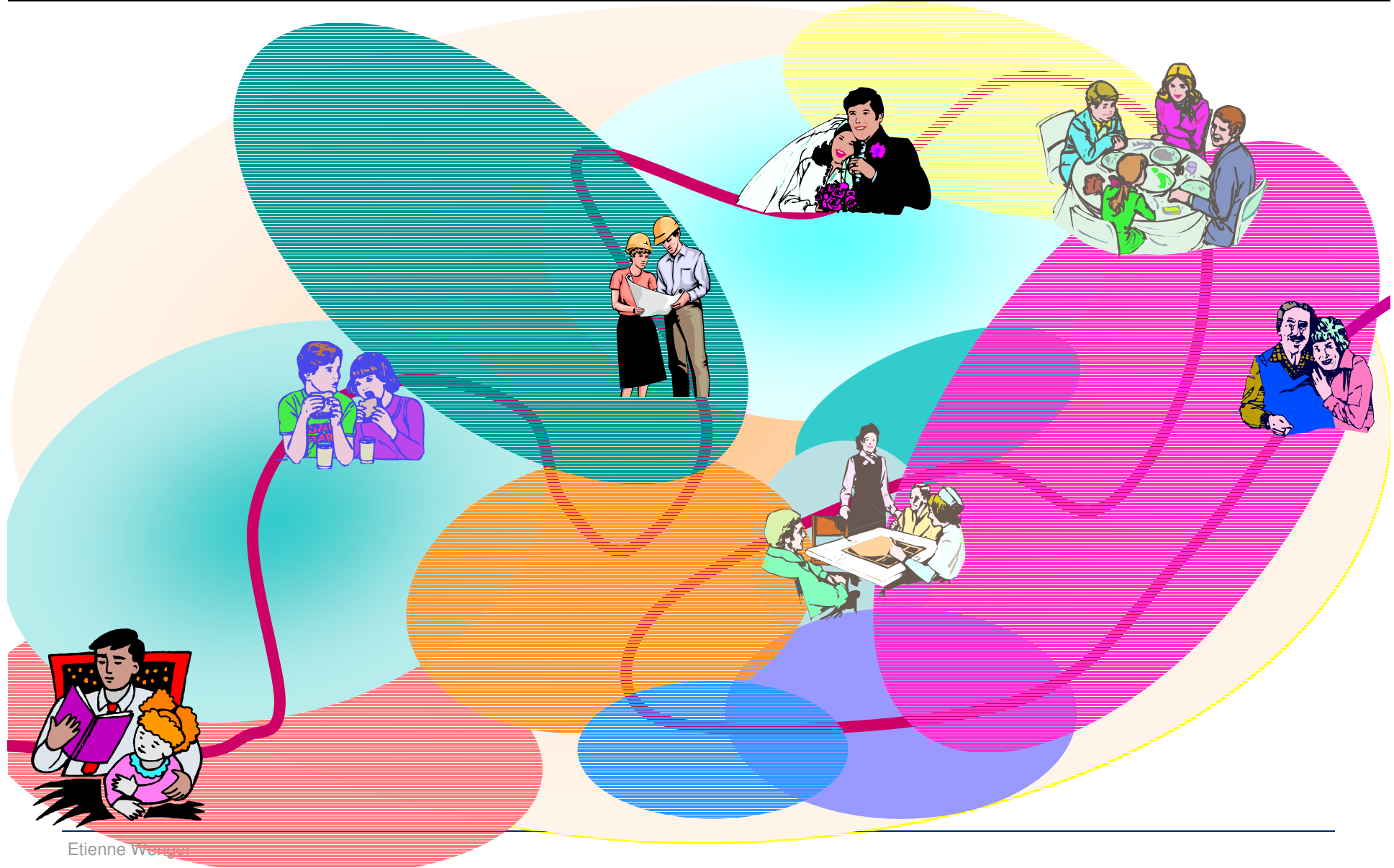
Finding oneself in a landscape of practice

modes of identification



Distinct carriers of knowledgeability

practice and identity



Convening social learning spaces

exercising complex identities

Develop modulation and improvisation capability

Use boundaries as learning assets

Combine engagement, imagination, and alignment

Balance accountability and expressibility

The future of learning

from knowledge to knowledgeability

**The 21st century will be
the century of identity**

If you are going to be a driving force in the strategic remaking of the landscape of learning and innovation...

... how can your institutions help address this emerging learning challenge?

Thank you!

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