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Fostering critical thinking for primary teacher training in Malaysia (0135)

Programme number: C7

Research Domain: Learning and Teaching

This poster reports research into one aspect of a collaborative programme between a UK university and two Malaysian teacher education institutes, to develop a graduate level award for Malaysian primary teachers. Students following a UK degree programme in Malaysia are taught in English, by Malaysian tutors.

The research has examined evidence of 'critical thinking' in the written work of the Malaysian trainees. Critical thinking is an essential area of generic graduate skills, but one where South East Asian students sometimes experience difficulties. Although such views have been challenged, research has often focused on the experience of international students studying in Western oriented university contexts.

The different experience of these student teachers, who are studying in their home country, has offered an opportunity to conduct this study. Their work provides evidence of the development of critical engagement with aspects of both academic and professional learning during the course of the programme.

Title of paper:

Fostering critical thinking for primary teacher training in Malaysia.

References.

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